Providence College Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 410 – General Methods

Instructor: Claire Laquerre Date of Presentation: \_\_\_\_\_\_\_\_\_

##### Presentation 1: Focus on Elicit, Engage and Explore

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| Tasks |   Task Criteria | **Pts** |   Feedback |
| **Initial Action***Spark interest* | * welcomed students
* sparked student interest in a **creative** way. (Hook)
 | (1)(3) |  |
| **Elicit of****Knowledge** *What they already know about the new information* | * asked questions to determine if students remember the essential knowledge from the prior lesson(s).
* asked questions to determine what students already know about the topic.
* **redirected** by asking specific questions to scaffold when necessary.
 | (9) |  |
|  **Teaching Strategies***To keep students engaged* | * used at least two teaching strategies.
* effectively incorporated and facilitated at least one Kagan Structure.
* gave directions that were clear and concise.
 | (9) |  |
| **Explore Phase of instruction***To help students make connections* | ***Students are provided with an experience to:**** identify current key concepts
* discover new skills
* probe, inquire, and question experiences
* develop their own questions
* examine their thinking
 | (10) |   |
| **Engage-ment** | * kept the learners attention on content
* generated student interest
* worked to get all students involved
 | (3) |  |
| **Delivery** |  ***The presenter:**** spoke loudly, clearly and pronounced words correctly.
* maintained a relaxed pace - not rushed
* demonstrated enthusiasm.
* repeatedly established eye contact.
* utilized the physical space of the room.
* used body language and voice as teaching tools (animation, emphasis, inflection)
 | (6) |  |
| **Questioning****Skills** | ***Presenter:**** asked a sufficient number of questions throughout the lesson.
* asked questions at various levels DOK.
* used “Cold Calling” some of the time.
* provided sufficient wait time.
 | (2)(2) |  |

Possible Points = 45 points \_\_\_\_\_ / 45

Score \_\_\_\_\_\_\_\_