Providence College Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 410 – General Methods

Instructor: Claire Laquerre Date of Presentation: \_\_\_\_\_\_\_\_\_

##### Presentation 1: Focus on Elicit, Engage and Explore

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| Tasks | Task Criteria | **Pts** | Feedback |
| **Initial Action**  *Spark interest* | * welcomed students * sparked student interest in a **creative** way. (Hook) | (1)  (3) |  |
| **Elicit of****Knowledge**  *What they already know about the new information* | * asked questions to determine if students remember the essential knowledge from the prior lesson(s). * asked questions to determine what students already know about the topic. * **redirected** by asking specific questions to scaffold when necessary. | (9) |  |
| **Teaching Strategies**  *To keep students engaged* | * used at least two teaching strategies. * effectively incorporated and facilitated at least one Kagan Structure. * gave directions that were clear and concise. | (9) |  |
| **Explore Phase of instruction**  *To help students make connections* | ***Students are provided with an experience to:***   * identify current key concepts * discover new skills * probe, inquire, and question experiences * develop their own questions * examine their thinking | (10) |  |
| **Engage-ment** | * kept the learners attention on content * generated student interest * worked to get all students involved | (3) |  |
| **Delivery** | ***The presenter:***   * spoke loudly, clearly and pronounced words correctly. * maintained a relaxed pace - not rushed * demonstrated enthusiasm. * repeatedly established eye contact. * utilized the physical space of the room. * used body language and voice as teaching tools (animation, emphasis, inflection) | (6) |  |
| **Questioning**  **Skills** | ***Presenter:***   * asked a sufficient number of questions throughout the lesson. * asked questions at various levels DOK. * used “Cold Calling” some of the time. * provided sufficient wait time. | (2)  (2) |  |

Possible Points = 45 points \_\_\_\_\_ / 45

Score \_\_\_\_\_\_\_\_