Providence College Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 410 – General Methods

Instructor Claire Laquerre Date of Presentation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### Class Presentation 2 Rubric : Focus on Explain and Elaborate

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| --- | --- | --- | --- |
| Task | Task Criteria | **Pts** | Feedback |
| **Lesson Introduction*****12 points*** | ***When introducing the lesson, the presenter****:*****welcomed the students****introduced the topic****made connections to prior learning ****presented the objectives****showed enthusiasm for the topic | **2****2****4****2****2** |  |
| **The****Explain Phase****New****Instruction*****45 points*** |  ***During the Explain Phase, the presenter:*******provided direct instruction****provided students with clear explanations and examples****provided positive feedback****used a variety of materials to accommodate learning styles****introduced and explained new terminology****emphasized the main points of instruction****provided structured shared discussion through questioning and question sequences.**** redirected as needed. **** used formative assessmentstrategies to check for comprehension | **5 points each** |  |
| **Teacher Questioning*****9 points*** | ***During both phases, the presenter:*******used adequate questioning at different levels of DOK.****scaffolded proficiently as needed.****used “Cold Call” some of the time. | **3 points each** |  |
| **Technology****Use*****20 points*** | ***During the lesson, the presenter:******used two forms of technology to supplement instruction.*** \_\_\_ PowerPoint \_\_\_ Video Clip / Images \_\_\_ on line program (Kahoot) \_\_\_ other  | **10 points for each form** |  |
| **Delivery and Depth of Knowledge*****25 points*** | ***During the lesson, the presenter:*******spoke loudly and clearly****dressed and acted professionally****repeatedly establish eye contact withstudents/the class****demonstrated an in-depth understanding of content****was able to provide examples****was able to answer questions | **4****2****4****5****5****5** |  |
| **The Elaborate Phase****15 points** |  ***During the Elaborate Phase, the presenter:*******provided students an opportunity to**** apply their knowledge****encouraged students to raise new ****questions****related the knowledge to everyday****use/students’ lives | **5 points each** |   |
| **Conclusion &****Formative Assessment****6 points** | ***To conclude the lesson, the presenter:*******summarized the main points****identified the “path from here”****provided an assessment piece****exit ticket, homework, etc. | **2 points each** |  |
| Time & Management**Skills****15 points** | ***The presenter***:****was prepared and organized****utilized time efficiently****maintained a relaxed pace not rushed****used appropriate wait time****moved around the room | **3 points each** |  |

Possible Points = 147 points

Points Earned \_\_\_\_\_ 147 pts. Score \_\_\_\_\_\_\_\_\_

**Additional Comments:**