Providence College Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 410 – General Methods

Instructor Claire Laquerre Date of Presentation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### Class Presentation 2 Rubric : Focus on Explain and Elaborate

|  |  |  |  |
| --- | --- | --- | --- |
| Task | Task Criteria | **Pts** | Feedback |
| **Lesson Introduction**  ***12 points*** | ***When introducing the lesson, the presenter****:*  ****welcomed the students  ****introduced the topic  ****made connections to prior learning  ****presented the objectives  ****showed enthusiasm for the topic | **2**  **2**  **4**  **2**  **2** |  |
| **The**  **Explain Phase**  **New**  **Instruction**  ***45 points*** | ***During the Explain Phase, the presenter:***  ****provided direct instruction  ****provided students with clear explanations and examples  ****provided positive feedback  ****used a variety of materials to accommodate learning styles  ****introduced and explained new terminology  ****emphasized the main points of instruction  ****provided structured shared discussion through questioning and question sequences.  **** redirected as needed.  **** used formative assessmentstrategies to check for comprehension | **5 points each** |  |
| **Teacher Questioning**  ***9 points*** | ***During both phases, the presenter:***  ****used adequate questioning at different levels of DOK.  ****scaffolded proficiently as needed.  ****used “Cold Call” some of the time. | **3 points each** |  |
| **Technology**  **Use**  ***20 points*** | ***During the lesson, the presenter:***  ***used two forms of technology to supplement instruction.***  \_\_\_ PowerPoint  \_\_\_ Video Clip / Images  \_\_\_ on line program (Kahoot)  \_\_\_ other | **10 points for each form** |  |
| **Delivery and Depth of Knowledge**  ***25 points*** | ***During the lesson, the presenter:***  ****spoke loudly and clearly  ****dressed and acted professionally  ****repeatedly establish eye contact with  students/the class  ****demonstrated an in-depth understanding of content  ****was able to provide examples  ****was able to answer questions | **4**  **2**  **4**  **5**  **5**  **5** |  |
| **The Elaborate Phase**  **15 points** | ***During the Elaborate Phase, the presenter:***  ****provided students an opportunity to  **** apply their knowledge  ****encouraged students to raise new  ****questions  ****related the knowledge to everyday  ****use/students’ lives | **5 points each** |  |
| **Conclusion &**  **Formative Assessment**  **6 points** | ***To conclude the lesson, the presenter:***  ****summarized the main points  ****identified the “path from here”  ****provided an assessment piece  ****exit ticket, homework, etc. | **2 points each** |  |
| Time & Management  **Skills**  **15 points** | ***The presenter***:  ****was prepared and organized  ****utilized time efficiently  ****maintained a relaxed pace not rushed  ****used appropriate wait time  ****moved around the room | **3 points each** |  |

Possible Points = 147 points

Points Earned \_\_\_\_\_ 147 pts. Score \_\_\_\_\_\_\_\_\_

**Additional Comments:**