Providence College

C. Laquerre

EDU 410: General Methods

Fall 2019

**Final Presentation Criteria**

***For this presentation, you must present an entire lesson and follow the criteria below:***

* Turn in your complete lesson – Lesson Plan #2 . On the lesson plan you must identify the instructional sequences you will be delivering during your presentation using a high-lighter.
* The strategies you are using and when (which phases of instruction) they will be used must be clearly identified.
* Your presentation must be delivered using a technology based format such as Google Classroom, Weebly, Webs, Yola, etc. You must present from a site and have materials available on your site.

***During your presentation you must include and demonstrate the:***

* Elicit/Engage Phase of Instruction
* Explore/Engage Phase of instruction – students will be provided a structured opportunity to explore the topic you are presenting.
* The Explain phase is to be teacher driven unless using a specific strategy through which the students present the material.
* The Elaborate Phase is when students are asked to apply their new knowledge. In this phase, students demonstrate their understanding. This should be an activity vs. a written quiz/test. Using a technology based activity for this phase is acceptable.
* The Evaluate Phase should be briefly explained during your presentation. You should explain what you have designed for your summative assessment. If your summative assessment will be after a sequential lesson, please explain this. You can provide students with the assessment piece but you do not have to conduct it during your presentation.
* Incorporate the use of technology into your presentation. If a video clip is used, it should not be longer than 5 minutes
* Your lesson must be delivered form a web based platform
* Use at least two specific strategies in your lesson presentation other than any form of “think-pair share”. These must be Kagan or Kagan like strategies. Direct instruction, cooperative instruction and differentiated instruction are not specific teaching strategies.
* Encourage student involvement during your presentation.
* Check for student understanding by using a variety of formative assessment practices.
* Meet the time requirements which is 40 minutes. You will not be allowed to continue any type of explanation once your time is over.