Providence College Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 410 – General Methods

Instructor: Claire Laquerre

##### Final Presentation – Complete Lesson Presentation

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| Tasks | Task Criteria (2 points each) | Feedback |
| **Initial Action** | ***The presenter:***   * welcomed students * sparked student interest in a **creative** way. (Hook) |  |
| **Elicit of****Knowledge** | ***During the Elicit Phase, the teacher:***   * asked questions to determine if students remember the essential knowledge from the prior lesson(s). * asked questions to determine what students already know about the topic. * **redirected** by asking specific questions to scaffold when necessary. |  |
| **Explore Phase of instruction** | ***Students are provided with an experience to:***   * identify current key concepts * discover new skills * probe, inquire, and question experiences * develop their own questions * examine their thinking |  |
| **Engagement** | ***The presenter:***   * kept the learners attention on content * generated student interest * worked to get all students involved |  |
| **The**  **Explain Phase**  **New**  **Instruction** | ***During the Explain Phase, the presenter:***   * provided direct instruction * provided students with clear explanations and examples * provided positive feedback * ****used a variety of materials to accommodate learning styles * introduced and explained new terminology * emphasized the main points of instruction * provided structured shared discussion through questioning and question sequences. * redirected as needed. * used formative assessmentstrategies to check for comprehension |  |
| **The Elaborate Phase** | ***During the Elaborate Phase, the presenter:***   * provided students an opportunity to   apply their knowledge   * encouraged students to raise new   ****questions   * related the knowledge to everyday   use/students’ lives |  |
| **The Evaluate Phase** | ***During the Evaluate Phase, the presenter:***   * Explained the summative assessment piece * Identified how it aligned to standards and to the goal of the lesson |  |
| **Delivery and Depth of Knowledge** | ***During the lesson, the presenter:***   * spoke loudly and clearly * dressed and acted professionally * repeatedly establish eye contact with * students/the class * demonstrated an in-depth understanding of content * was able to provide examples * was able to answer questions |  |
| **Questioning**  **Skills** | ***The Presenter:***   * asked a sufficient number of questions throughout the lesson. * asked questions at various levels DOK. * used “Cold Calling” some of the time. * provided sufficient wait time. |  |
| **Teaching Strategies**  *To keep students engaged* | ***The Presenter:***   * used at least three teaching strategies. * effectively incorporated and facilitated at least one Kagan or Kagan like Structure. * gave directions that were clear and concise. |  |
| **Use of Technology** | ***During the lesson, the presenter:***  ***used two forms of technology to supplement instruction.***  \_\_\_ PowerPoint  \_\_\_ Video Clip / Images  \_\_\_ on line program (Kahoot as an example)  \_\_\_ other |  |
| **Technology Platform** | \_\_\_ The lesson was delivered using a web based site 20 pts.  \_\_\_ The lesson was not delivered using a web based site 0 pts. |  |
| **Conclusion &**  **Formative Assessment** | ***To conclude the lesson, the presenter:***   * summarized the main points * identified the “path from here” * provided an assessment piece   exit ticket, homework, etc. |  |  |
| Time & Management  **Skills** | ***During the lesson, the presenter***:   * utilized time efficiently * maintained a relaxed pace not rushed * used appropriate wait time * moved around the room |  |

Possible points = 120 **Score: \_\_\_\_\_\_\_\_ 120**