Providence College Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDU 410 – General Methods

Instructor: Claire Laquerre

##### Final Presentation – Complete Lesson Presentation

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| Tasks |   Task Criteria (2 points each) |   Feedback |
| **Initial Action** | ***The presenter:**** welcomed students
* sparked student interest in a **creative** way. (Hook)
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| **Elicit of****Knowledge**  | ***During the Elicit Phase, the teacher:**** asked questions to determine if students remember the essential knowledge from the prior lesson(s).
* asked questions to determine what students already know about the topic.
* **redirected** by asking specific questions to scaffold when necessary.
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| **Explore Phase of instruction** | ***Students are provided with an experience to:**** identify current key concepts
* discover new skills
* probe, inquire, and question experiences
* develop their own questions
* examine their thinking
 |   |
| **Engagement** |  ***The presenter:**** kept the learners attention on content
* generated student interest
* worked to get all students involved
 |  |
| **The****Explain Phase****New****Instruction** |  ***During the Explain Phase, the presenter:**** provided direct instruction
* provided students with clear explanations and examples
* provided positive feedback
* ****used a variety of materials to accommodate learning styles
* introduced and explained new terminology
* emphasized the main points of instruction
* provided structured shared discussion through questioning and question sequences.
* redirected as needed.
* used formative assessmentstrategies to check for comprehension
 |  |
| **The Elaborate Phase** |  ***During the Elaborate Phase, the presenter:**** provided students an opportunity to

 apply their knowledge* encouraged students to raise new

****questions* related the knowledge to everyday

use/students’ lives |  |
| **The Evaluate Phase** | ***During the Evaluate Phase, the presenter:**** Explained the summative assessment piece
* Identified how it aligned to standards and to the goal of the lesson
 |  |
| **Delivery and Depth of Knowledge** | ***During the lesson, the presenter:**** spoke loudly and clearly
* dressed and acted professionally
* repeatedly establish eye contact with
* students/the class
* demonstrated an in-depth understanding of content
* was able to provide examples
* was able to answer questions
 |  |
| **Questioning****Skills** |  ***The Presenter:**** asked a sufficient number of questions throughout the lesson.
* asked questions at various levels DOK.
* used “Cold Calling” some of the time.
* provided sufficient wait time.
 |  |
|  **Teaching Strategies***To keep students engaged* | ***The Presenter:**** used at least three teaching strategies.
* effectively incorporated and facilitated at least one Kagan or Kagan like Structure.
* gave directions that were clear and concise.
 |  |
| **Use of Technology** | ***During the lesson, the presenter:******used two forms of technology to supplement instruction.***  \_\_\_ PowerPoint \_\_\_ Video Clip / Images \_\_\_ on line program (Kahoot as an example) \_\_\_ other  |  |
| **Technology Platform** | \_\_\_ The lesson was delivered using a web based site 20 pts. \_\_\_ The lesson was not delivered using a web based site 0 pts. |  |
| **Conclusion &****Formative Assessment** | ***To conclude the lesson, the presenter:**** summarized the main points
* identified the “path from here”
* provided an assessment piece

 exit ticket, homework, etc. |  |  |
| Time & Management**Skills** | ***During the lesson, the presenter***:* utilized time efficiently
* maintained a relaxed pace not rushed
* used appropriate wait time
* moved around the room
 |  |

Possible points = 120 **Score: \_\_\_\_\_\_\_\_ 120**