## **Reflection Assignments**

A reflection assignment may be required as an assessment for the following activities:

- A laboratory dissection
- A class demonstration/dissection
- A fieldtrip/class activity
  - Landmark histology lab
  - Landmark career tour
  - Heart Surgery Observation (in the OR)
  - Guest speaker
  - URI Physical Therapy Lab
  - Special Presentation
    - Museum presentation
    - Imax presentation

The criteria for the written reflections are listed below. All reflections:

- Must be typed size 12 fonts in black ink.
- Must be organized and contain the proper headings for each section.
- Must have anatomical terms and structures underlined
- Must be written in descriptive detail using complete sentences.
- Must be written to gain the attention of the reader; contain creative elements.

Reflections must contain three components, which are as follows.

### • What Do I Expect

This section describes what it is that you expect to see from this activity. You need to be specific. You need to identify and describe the cells, tissues, organs, or structures that you expect to see. You should also state why you expect to see these things and what you expect them to look like. You must state the function of the structures you are identifying and any specialized characteristics that pertains to the structure. You should also state what you do not expect to see and why.

### My First Impressions

This section describes your first impressions about the activity. What did you first notice? Is it what you expected? Why or why not? Were the "structures" what you expected them to look like? This section is an overall description of your thoughts at the very beginning of the activity.

### What I Observed & Learned

This section describes what you observed and what you learned from the activity. Information should be accurate and written using the correct anatomical terms. Information should be written in paragraph form and not list form. The last sentence(s) of this section should be your overall evaluation of the educational value of the activity. Name \_\_\_\_

C. Laquerre

Reflection Topic: \_\_\_\_\_

# **Reflection Assignment: Assessment Rubric**

Task	Exceeds Proficiency	Meets Proficiency	Working Toward Proficiency	Does not Meet Proficiency	Points
Format Requirement		Followed all format requirements typed/correct fonts three sections headings terms underlined complete sentences	Missing one requirement	Missing more than one requirement	
<b>What I expect</b> <i>W-10-5, W-10-14</i>	Reflection is extremely detailed 17 points	5 points Meets all requirements. Descriptive & detailed 15 points	4 points Meets requirements but lacks details 11 points	3-0 points Missing/Incomplete and unclear 7-0 points	
1 <sup>st</sup> Impressions W-10-5, W-10-14 What I	Reflection is extremely detailed 17 points Reflection is	Meets all requirements. Descriptive & detailed 15 points Meets all requirements.	Meets requirements but lacks details 11 points Meets requirements	Missing/Incomplete and unclear 7-0 points Missing/Incomplete	
Learned W-10-6	extremely detailed 27 points	Descriptive & detailed 25 points	but lacks details 18 points	and unclear 10-0 points Reflection lacked	
Relevant Scientific Facts LS1-1b	Reflection contains numerous scientific facts which required extensive research 17 points	Reflection contained many scientific facts relevant to the topic 15 points	Reflection contained only a few scientific facts; several relevant facts were missing 10 points	or was missing any relevant factual information 5-0 points	
Anatomical Terminology LS1-1b		Anatomical terms were consistently used throughout the reflection 10 points	Anatomical terms were occasionally used; some terms were not referenced 7 points	Anatomical terms were hardly/not used in the reflection 5-0 points	
Content Accuracy LS1-1b		All facts presented are scientifically accurate 10 points	Contains a few minor inaccuracies 7 points	Contains many inaccuracies 5-0 points	
Content Organization		Reflection is organized and easy to follow 5 point	Difficult to follow at times. 3 points	Lacks organization; difficult to follow 0 points	
<b>Creativity</b> W-10-5.1 to W-10-5.3	Many creative elements ;keeps the readers attention through entire reflection	Some creative elements; interesting to the reader.	Made an attempt at adding creative elements	No attempt made to be creative; lacks interest.	
Writing Mechanics W-1.1 to 1.3	7 points	5 points Grammar and spelling is correct throughout the reflection. 5 points	3 points A few minor error made which did not confuse the reader. 4 points	0 points Several errors which added confusion 0 points	

Possible Points: 120 Points for 100%: 115

Points Earned:\_\_\_\_/ 115

**GRADE:**