Providence College

Teacher Certification Program

Instructor: Claire Laquerre

**Lesson Plan Scoring**

***Task Performance Points***

Followed PC Lesson plan template – 25 pts. Followed template not followed \_\_\_\_\_

Standards: State/national – 5 pts. complete incomplete missing \_\_\_\_\_

Common Core Standards – 5 pts. complete incomplete missing \_\_\_\_\_

Materials List – 5 points complete incomplete missing \_\_\_\_\_

***Student Learning Objectives***

Includes the 3 components – 25 points complete incomplete missing \_\_\_\_\_

 \_\_ action \_\_ knowledge \_\_ condition

DOK levels identified – 5 pts. complete incomplete missing \_\_\_\_\_

DOK Levels are accurate – 5 pts. all are correct some are incorrect \_\_\_\_\_

Accomplished in the lesson – 10 pts. Accomplished incomplete \_\_\_\_\_

***Instructional Sequence***

Activity Sequence indicates:

 Student grouping – 5 pts. complete incomplete missing \_\_\_\_\_

 Students’ role – 5 points complete incomplete missing \_\_\_\_\_

 Teacher’s role – 5 pts. complete incomplete missing \_\_\_\_\_

Rational Sequence indicates

 Why it is being done this way – 5 pts. complete incomplete missing \_\_\_\_\_

 How it leads to higher DOK – 10 pts. complete incomplete missing \_\_\_\_\_

Anticipatory Set

Topic introduction – 5 points complete incomplete missing \_\_\_\_\_

Contains a “hook” – 5 pts complete incomplete missing \_\_\_\_\_

Has a Life Connection – 5 pts. complete incomplete missing \_\_\_\_\_

Designed to elicit prior knowledge – 10 pts complete incomplete missing \_\_\_\_\_

Connects made to prior learning – 5 pts. complete incomplete missing \_\_\_\_\_

Engage/Explore Phases of Instruction

Provides an opportunity for students to:

 Explore the topic – 10 pts. Accomplished not accomplished \_\_\_\_\_

 Work hands on – 5 pts. Accomplished not accomplished \_\_\_\_\_

 To hypothesis and question – 5 pts. Accomplished not accomplished \_\_\_\_\_

 Share their ideas – 5 pts. Accomplished not accomplished \_\_\_\_\_

Teacher acts as a facilitator – 5 pts. Accomplished not accomplished \_\_\_\_\_

Explain Phase of Instruction

Provided direct instruction – 10 pts. complete incomplete missing \_\_\_\_\_

Provided explanations/examples – 5 pts. complete incomplete missing \_\_\_\_\_

Included scaffolding questions – 10 pts. Included not included \_\_\_\_\_

Used visuals/graphic organizers – 5 pts. Included not included \_\_\_\_\_

Elaborate Phase of Instruction

Provides an opportunity for students to:

 Apply their knowledge – 10 pts. complete incomplete missing \_\_\_\_\_

 Raise new questions – 5 pts complete incomplete missing \_\_\_\_\_

***Teaching Strategies***

Strategies were identified – 10 points complete incomplete missing \_\_\_\_\_

Strategies were appropriate – 10 pts appropriate not appropriate \_\_\_\_\_

Used a variety of strategies – 10 pts varied little or no variety \_\_\_\_\_

Technology was utilized – 10 pts. designed into lesson not used \_\_\_\_\_

***The Assessment/Evaluation Process***

Assessment process is explained – 10 pts complete incomplete missing \_\_\_\_\_

A variety of assessments are used – 10 pts varied not varied \_\_\_\_\_

Assessment pieces are included – 10 pts. complete incomplete missing \_\_\_\_\_

Scoring is clear/Rubric provided – 10 pts. complete incomplete missing \_\_\_\_\_

Assessments reach higher DOKs – 5 pts. Mostly low DOKs Varied DOKs \_\_\_\_\_

***Provision for Individual and Cultural Differences***

Accommodations are presented – 10 pts. complete incomplete missing \_\_\_\_\_

Accommodations are appropriate – 10 pts. complete incomplete \_\_\_\_\_

Designed for Multiple intelligences – 10 pts. complete incomplete missing \_\_\_\_\_

Possible Points = 335 Points Earned: \_\_\_\_\_\_\_\_ / 335 Score: